

½ half of Spring Term in 1C - What have we been learning about?

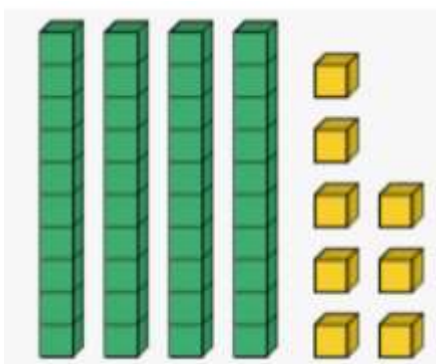
Maths:

- Adding and subtracting within 20 - We have been introduced to how to use a number line to add and subtract. We have used counters, crossing out methods, drawing methods and Numicon to help support our learning at understanding.



- Place Value to 50 - We know that numbers are made up of tens and ones if they have 2 numerals. We can identify that in the number 29,

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



the 2 means 2 lots of ten and the 9 mean just 9. We have learnt how to partition numbers using Numicon and dienes to support our learning and understanding. We have also spotted the patterns that numbers always follow 0-9 keeps on being repeated.

- We have also been practising counting in 2s, 5s and 10s. We like to use songs to help us, Follow the link to sing along at home.

Count in 2s - <https://www.youtube.com/watch?v=JyCr0IgbYcI>

Count in 5s -

<https://www.youtube.com/watch?v=cJ4jV14Oz5I>

Count in 10s -

<https://www.youtube.com/watch?v=W8CEOIAOGas>

English:

Phonics lessons: We are doing lots of practise recapping our set 2 sounds and now learning and applying our set 3 sounds confidently in our reading and spelling. In our Phonics lessons we also read a different book each week and we are working on 'Fred in our Head', speed of read and fluency. We also complete comprehension based on our book where we play 'find it' and 'prove it' as part of our session and the children have getting much quicker at this!

Long vowel sound	Set 2 Sounds	Set 3 Sounds	
ay	ay: may I play	a-e: make a cake	ai: snail in the rain
ee	ee: what can you see	ea: cup of tea	e: he me we she be
igh	igh: fly high	i-e: nice smile	
ow	ow: blow the snow	o-e: phone home	oa: goat in a boat
oo	oo: poo at the zoo	u-e: huge brute	ew: chew the stew
oo	oo: look at a book		
ar	ar: start the car		
or	or: shut the door	aw: yawn at dawn	
air	air: that's not fair	are: share and care	
ir	ir: whirl and twirl	ur: nurse for a purse	er: a better letter
ou	ou: shout it out	ow: brown cow	
oy	oy: toy for a boy	oi: spoil the boy	
ire		ire: fire fire!	
ear		ear: hear with your ear	
ure		ure: sure it's pure?	

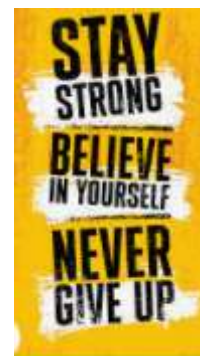
Writing: We are focusing on applying lots of our new skills. We have been practising using 'and, but & or' in sentences, using question marks, learning our red word spellings, spotting mistakes in writing and story writing.



Linked to our focus story of 'The Tiger Who Came to Tea' we were all authors and wrote our own stories and made our own book.



PSHE: We have been thinking about our own goals and the characteristics we need to be able to fulfil our own goals. We discussed that we need to show we are resilient, determined and stay positive even when we find things tricky. Our class motto is 'Stay Strong, believe in yourself and never give up.'



PE: In PE we have been learning all about how to use racquets. We have done lots of practise using a tennis racquet and making contact with a tennis ball when we swing the racquet back. We are starting to learn how much pressure we need to use to get the ball to go a short or long distance.

In dance lessons we used our bodies to make up mini beast moves. We used partner balances to make spider shapes. We made our bodies into wiggly worms, beautiful butterflies that flew high and swept down low and caterpillars that make their body arch while they walk. Some fantastic movements 1C - Well done.

Science: In Science lessons we have been learning all about different animals. We have looked at mammals, reptiles, amphibians, fish and animals that are suitable to be pets. We can identify their different features e.g. fins, gills, tail, fur, scales, nostrils and paws. Following our Science topic there are lots of children that have voiced they would like to be a vet or work with animals in the future.

Art: In Art lessons we looked at photographs of buildings in our local area and did some observational drawing. We looked at



the patterns and textures and tried to create these using pencils and then paint while printing with objects e.g. Lego bricks.