



# Pitmaston Primary School

## Pupil Premium Grant expenditure

### *Report to Parents: 2014/2015*



#### Overview of the School

#### Number of pupils and Pupil Premium Grant (PPG) allocated for 2014/2015

|  |                    |
|--|--------------------|
| Total number of pupils on roll                   | 615                |
| Total number of pupils eligible for PPG (Ever 6) | 121                |
| Amount of PPG received per pupil                 | £1,323.00          |
| Amount of LAC funding received                   | £4,774.26          |
| <b>Total amount of PPG allocation</b>            | <b>£164,857.26</b> |

#### Nature of support 2014/2015

- Staffing costs – the release of Phase leaders and the SENco to improve and monitor the quality of teaching and learning, work with individuals through the AfA programme and run interventions.
- Educational visits/extracurricular activities to give positive experiences and opportunities outside of the classroom
- ICT Resources for home use for those children without access to these at home.
- Uniform Grants
- Early Birds Breakfast Club for all of those children in receipt of FSM or those who are considered particularly vulnerable
- Learning resources
- Attendance initiatives for vulnerable groups – Attendance 96% 2014 for PPG children
- Read Write Inc. programme to improve the quality of phonics teaching impacting on reading and writing in KS1
- Achievement for All initiative and programme which provides a high quality coach and a number of training sessions to improve teaching and learning
- Learning Zone: provision of high quality teaching for Maths and English for targeted groups across the school. To promote and develop parental engagement through parenting programmes, family support worker and parental information workshops to improve understanding of teaching strategies. Homework clubs for those pupils who need additional support with homework.
- Milk for FSM children
- Alternative Provision at an external centre for individuals to meet specific needs relating to behaviour and self esteem in conjunction with the Thrive programme.

## Measuring the impact of PPG spending

| <b>Performance of KS2 Pupils eligible for Pupil Premium</b> | <b>2013</b> | <b>2014</b> | <b>2015</b> |
|---|-------------|-------------|-------------|
| Pupils achieving L4+ in Reading                             | 75%         | 83%         | 83%         |
| Pupils achieving L4+ in Writing                             | 45%         | 75%         | 83%         |
| Pupils achieving L4+ in Maths                               | 80%         | 83%         | 74%         |
| Pupils achieving Level 5 in English                         | 18%         | 30%         | 39%         |

| <b>Performance of KS1 Pupils eligible for Pupil Premium</b> | <b>2013</b> | <b>2014</b> | <b>2015</b> |
|---|-------------|-------------|-------------|
| Pupils achieving L2+ in Reading                             | 86%         | 71%         | 90%         |
| Pupils achieving L3 in Reading                              | 21%         | 18%         | 25%         |
| Pupils achieving L2+ in Writing                             | 86%         | 59%         | 90%         |
| Pupils achieving L3 in Writing                              | 7%          | 6%          | 15%         |
| Pupils achieving L2+ in Maths                               | 79%         | 65%         | 95%         |
| Pupils achieving L3 in Maths                                | 7%          | 12%         | 15%         |

| <b>Year 1 Phonics Screening Check</b> | <b>% School 2014</b> | <b>% School 2015</b> | <b>% National 2015</b> |
|---------------------------------------|----------------------|----------------------|------------------------|
| All Pupils                            | 64%                  | 89%                  | 77%                    |
| Male                                  | 63%                  | 86%                  | 73%                    |
| Female                                | 66%                  | 91%                  | 81%                    |
| PPG                                   | 44%                  | 89%                  | 66%                    |
| Non-PPG                               | 69%                  | 89%                  | 80%                    |

## Number of pupils and Pupil Premium Grant (PPG) allocated for 2015/2016

|   |                 |
|---|-----------------|
| Total number of pupils on roll          | 609             |
| Total number of pupils eligible for PPG | 111 @ £1,320.00 |
| Total number of Service Children        | 1 @ £ 300.00    |
| Post LAC                                | 1 @ £1,900.00   |
| LAC from Outside of County              | 1 @ £1,900.00   |
| Total amount of PPG received            | £148,720.00     |

## Curriculum focus of PPG spending 2015/2016

### Planned Nature of support 2015/2016

The funding from pupil premium has been allocated in the following ways:

- Release of key staff to engage with AFA programme (Year 2)
- Early Years AFA
- Targeted teaching assistant support to increase support in phonics, reading, Maths and nurture support
- Support for educational and residential visits for FSM children
- Providing ICT resources (hardware and software) to those children without access to those resources at home
- Access to Breakfast Club for PPG children

- Support for vulnerable learners' self-esteem and attitudes to learning (Nurture for learning).
- Sessions at The Bridge
- Refining provision maps to meet the needs of children more specifically.
- Supporting initiatives which raise pupils awareness and develop their coping strategies with sensitive issues e.g. Bullying, peer pressure, drug awareness.
- Ensuring children have access to extracurricular activities
- Engaging with parents and carers through Thrive and Triple P Parenting support initiatives.
- Learning zone to support English and Maths teaching

### Measuring the impact of Pupil Premium spending on 2015/2016

The impact of the planned use of Pupil Premium will be evaluated at the end of the academic year 2015 with a focus on closing the gap between those children eligible for PPG funding and other pupils and engaging parents and carers with help and support for identified initiatives. The outcome of this will be reported to parents in the Autumn term of 2016.