

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Please refer to 2023/24 document on website			

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To employ Open Trail to enable all Reception children to access push bikes and pedal bikes and aim for 80% children to ride without stabilisers by Spring 1. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Children to have access to a range of play and fitness equipment at playtime and lunchtime. Sports Council to run initiatives and incentives alongside lunchtime supervisors and staff.</p> <p>Top up Year 5 Children to 'learn to ride' with Open Trail.</p> <p>Top up Swimming weekly sessions to ensure the highest % of Year 6 cohort can swim competently 25m.</p> <p>External coaches to support staff CPD to fill skills gaps.</p> <p>Participation in cluster / School Games events and bell boating regatta.</p> <p>PE Passport</p>	<p>Open Trail to Deliver Learn to Ride Scheme x3 day Aut 2</p> <p>Delta Sports to start lunchtime activity clubs – whole school</p> <p>Sports council receive training Summer 1 to implement games on school field for small groups of target KS1 chn.</p> <p>Open Trail to deliver x2 days to Year 5 pupils. PE lead to identify key pupils who cannot ride a 2 wheel bike confidently</p> <p>Liaise with RH and TTB to target key children. Friday morning Lower Wick sessions.</p> <p>JH Football coaching club Zumba Y1-6 Golf Y3 Y4 TBC external coach Y2 Y3</p> <p>Netball Club/ league. Athletics Club. Bellboating practice days. Year 4 Netball RGS. School Games swimming/tennis/boccia/golf.</p> <p>Bespoke curriculum on PE passport. All staff trained</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?

How will you know? What **evidence** do you have or expect to have?

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?