

PITMASTON PRIMARY SCHOOL - SCHOOL IMPROVEMENT PLAN OVERVIEW 2024-25

<b>HEADTEACHER</b>	Kate Wilcock	<b>Deputy Headteacher</b>	Sara Bream	<b>Chair of Governors</b>	Lynda Townsend	<b>DATE</b>	June 2024 – Draft FINAL – Sept. 2024
<b>CURRENT SCHOOL CONTEXT</b>	The leadership team and governing body have clearly identified the key priorities to continue to move the school forward striving to maintain Outstanding in all areas following the Ofsted outcome (November 2023). Pitmaston is an Outstanding school and the Head and Deputy, together with other senior leaders, are constantly forward thinking and driven to continue to raise standards. All members of the school community are working towards the vision of ‘achieving the best outcomes and well-being for all pupils’. The overview of this year’s Pitmaston School Improvement Plan is below, including the additional foci.						
<b>SCHOOL VISION</b>	<b>“To provide the very best possible education, outcomes and well-being for each individual child at Pitmaston Primary School.”</b>						
<b>MOTTO</b>	<b>‘Enjoy, Aspire &amp; Achieve.’</b>						
<b>KEY PRIORITIES</b>	<b>PRIORITY</b>	<b>SEF REFERENCE</b>	<b>LEAD PERSON</b>	<b>Why identified as a priority FOCUS AREAS</b>			
<b>PRIORITY 1</b>	<ul style="list-style-type: none"> <li>To further develop the highest <u>quality speaking and listening</u> into the curriculum, teaching and learning and wider school life through the Voice 21 programme.</li> </ul>	Teaching & Learning, Spoken Language, Curriculum	DHT MCole/ STidswell Subject Leads	CPD for all staff – Voice 21 Curriculum links – focus on GD Technical key vocabulary and skilful questioning Dialogic approaches to deepen understanding through talk, whole class/small group discussion.			
<b>PRIORITY 2</b>	<ul style="list-style-type: none"> <li>To maintain and further increase standards at <u>greater depth</u> through high quality teaching and learning and exemplary leadership of all curriculum areas.</li> </ul>	Leadership and Managements, Attainment and Progress, Curriculum	HT  Subject Leaders	Headline standards, combined GD Greater depth in all subject areas Analysis of summative assessment Targeted teaching and learning - GDepth x3 20 minutes GD PPMs			
<b>PRIORITY 3</b>	<ul style="list-style-type: none"> <li>To further improve attainment, progress and the quality of teaching in <u>Writing</u>, focusing on embedding sentence structure types and proofreading and editing skills.</li> </ul>	Teaching & Learning, Writing,	Writing Lead  DHT	Succession planning – mentor Proof-reading and editing skills Sentence structure types Working Walls Focus on working towards & greater depth			
<b>PRIORITY 4</b>	<ul style="list-style-type: none"> <li>To ensure all pupils have the opportunity to produce creative work, become proficient artists and learn about specific artists through the Pitmaston <u>Art</u> curriculum.</li> </ul>	Teaching & Learning, Curriculum	Art Lead  HT	CPD for Teachers, including progression of skills Teachers modelling – sketch books Embed the Pitmaston Art Curriculum and Artists Raise the profile of art through display & comp.			
<b>PRIORITY 5</b>	<ul style="list-style-type: none"> <li>To ensure the highest level of <u>cyber security</u> to protect the school, staff, families and pupil against a cyber-attack.</li> </ul>	Cyber Security ICT Infrastructure	SBM	CPD for all staff across school and Governors. simulated phishing attack to identify and respond to cyber threats. Create internal IT procedure documents Devices updated to the latest Operating System version.			

ADDITIONAL FOCUS AREAS	ADDITIONAL FOCUS AREAS [All curriculum areas have action plans and SEFs]	SEF REFERENCE	LEAD PERSON	Why identified as an additional focus area
FOCUS 1	<ul style="list-style-type: none"> <li>Raise standards in <b>Reading and Phonics</b> further by enhancing teaching and learning through targeted strategies for the lowest 20% and potential greater depth pupils.</li> </ul>	Outcomes/ Quality of Education	Reading & Phonics Lead: RWatson & CWakelam	Succession planning – phonics mentoring Lowest 20% and Greater Depth Summative Assessment Bridging the gap
FOCUS 2	<ul style="list-style-type: none"> <li>Raise standards in <b>Maths</b> further by enhancing teaching and learning through targeted strategies for the lowest 20% and potential greater depth pupils.</li> </ul>	Outcomes/ Quality of Education	Maths Lead: LSmith	Problem Solving and Reasoning Fluency of number facts Multiplication Times Tables Lowest 20% and Greater Depth Calculation Strategies
FOCUS 3	<ul style="list-style-type: none"> <li>To focus on narrowing the gap in the <b>Early Years</b> for gender groups and disadvantaged, alongside developing further the Early Excellence approach.</li> </ul>	Outcomes Early Years	EYs Lead: RWatson	Attainment gap between boys and girls and disadvantaged. Early Excellence Practice and Research Stretch and Challenge Outdoor environment
FOCUS 4	<ul style="list-style-type: none"> <li>To continue to improve outcomes for pupils with <b>SEND</b> with a focus on learning environments, targeted intervention and staff training, including the Voice 21 programme.</li> </ul>	Teaching and Learning Outcomes	SENCo: ECameron	Implementation of new Provision Map programme Sensory Processing training linked to environments and individual pupils Re-structuring of support for pupils with High Level Needs
FOCUS 5	<ul style="list-style-type: none"> <li>To continue to improve outcomes for <b>disadvantaged groups</b> focusing on pupil premium and FSM – Pupil Premium Strategy.</li> </ul>	Outcomes Curriculum	AHT/SBM HT	Identified disadv. pupils effectively supported to catch up. Wider Opportunities focus for PP & SEND. Pupil Premium Strategy / Catch Up
FOCUS 6	<ul style="list-style-type: none"> <li>To maintain above National <b>Attendance</b> figures, focusing on targeted groups, persistent absentees and reinforcing statutory guidance on non-attendance in schools.</li> </ul>	Attendance	DHT  FSW	Persistent Absentee focus - tracking Remaining above national figures Pupil Groups tracking Weekly statistics
FOCUS 7	<ul style="list-style-type: none"> <li>Continually review excellent <b>Safeguarding</b> practice and procedures and continue to raise the profile of the Domestic Abuse Hub.</li> </ul>	Safeguarding	DSL  SLT (DSLs)	Continuous priority LA Inspection category Domestic Abuse Hub Early Help / Contextual Safeguarding Child on Child / Online Safety & Cybersecurity
FOCUS 8	<ul style="list-style-type: none"> <li>To maintain outstanding <b>Premises</b> and develop further <b>ICT Infrastructure</b>.</li> </ul>	Leadership & Management	SBM  HT	Proactive maintenance Development of learning env. creating wider opportunities, developing the outside space
				Ongoing programme of infrastructure improvements. Upgrade of telephone system to VOIP.