



**Ruth Miskin  
Training**



# *Read Write Inc. Phonics Parents' Meeting*

# Who can help?

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Mrs Meredith – Year 1 Lead (1M)

Mrs Cutler (1C)

Miss Brewis (1B)

Mrs Watson – EYFS and Phonics Lead



# Why am I here?

- Share Pitmaston's ethos of reading
- Importance of sharing books and 'book talk'
- Learn steps for Phonics teaching in Year 1
- Reading material/ books your child will bring home
- How to help with sound learning (reading & writing)



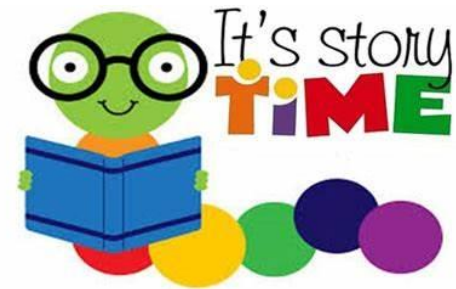


# At Pitmaston;

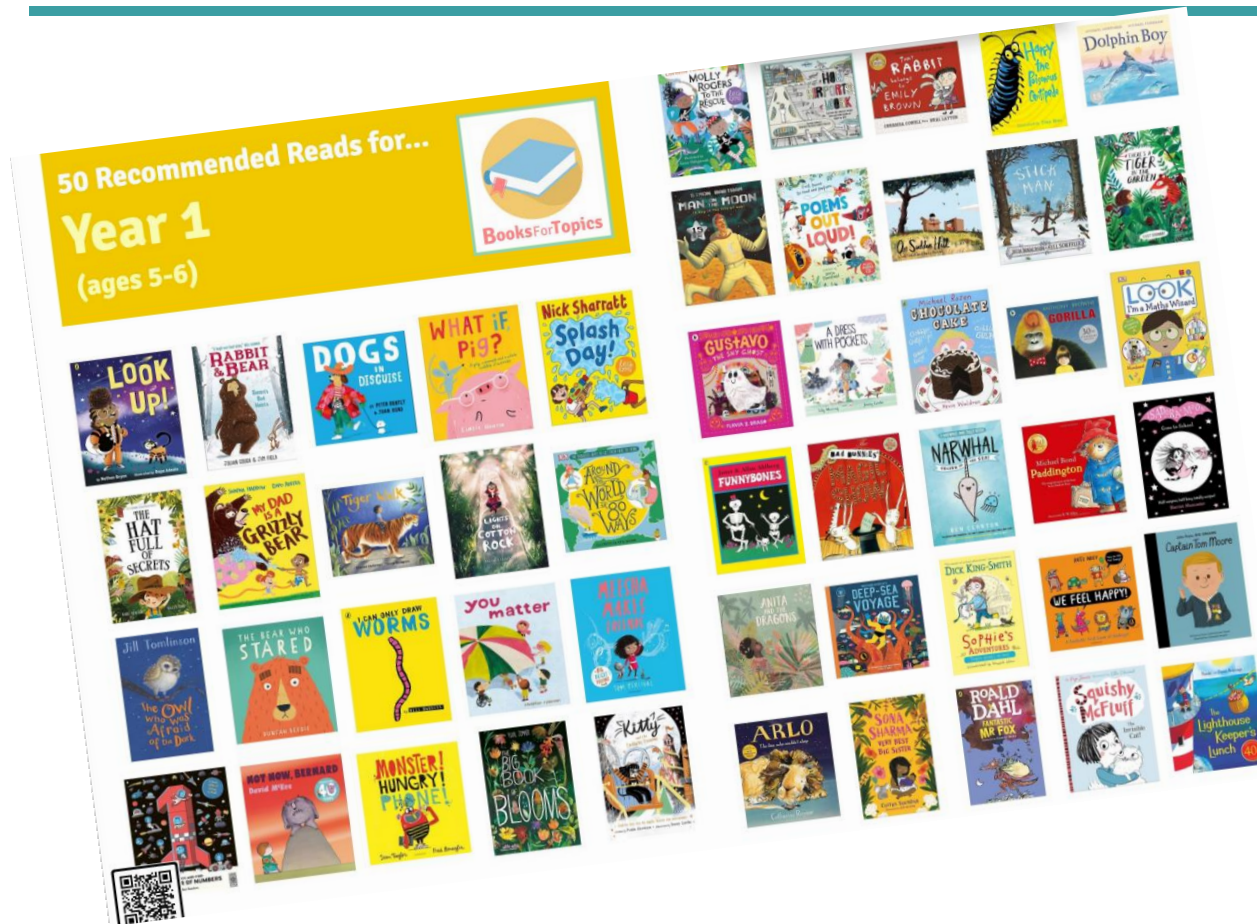
“reading is the golden thread running through each child’s learning journey.”

“We aspire for every child to leave Year 6 as a fluent, confident reader with a thirst and true love for reading...”

“foster a habit of reading widely and often, both for information and for enjoyment.”



# Reading at home & picture books;



"million wordgap"

"kids who are read only one book a day will hear about 290,000 more words by age 5 than those who don't regularly read books"

"Kids who hear more vocabulary words are going to be better prepared to see those words in print when they enter school,"

*Jessica Logan, Ohio University*

# Story Time at Home

## Book Talk

- Find a quiet, comfortable place
- Read *to* your child
- Ask lots of questions and share opinions
- Encourage them to think about new words
- Have fun and laugh!
- Make it a positive experience

Year 1 VIPERS Progression Grid	
<b>Key Reading Skills</b>	<b>Suggested question stems for whole class reading</b>
<b>vocabulary</b> <ul style="list-style-type: none"><li>• discussing word meanings, linking new meanings to those already known</li><li>• draw upon knowledge of vocabulary in order to understand the text</li><li>• join in with predictable phrases</li><li>• use vocabulary given by the teacher</li><li>• discuss his/her favourite words and phrases</li></ul>	<ul style="list-style-type: none"><li>• What does the word ..... mean in this sentence?</li><li>• Find and copy a word which means ..... Why?</li><li>• Which word in do you think is the most important?</li><li>• Which of the words best describes the character or setting?</li><li>• Which word in this part do you think is the most important?</li><li>• Why do you think they repeat this word in the story?</li></ul>
<b>inference</b> <ul style="list-style-type: none"><li>• children make basic inferences about characters' feelings by using what they say as evidence.</li><li>• infer basic points with direct reference to the pictures and words in the text</li><li>• discuss the significance of the title and events</li><li>• demonstrate simple inference from the text based on what is said and done</li></ul>	<ul style="list-style-type: none"><li>• What do you think ..... means?</li><li>• Why do you think .....?</li><li>• How do you think .....?</li><li>• When do you think .....?</li><li>• Where do you think .....?</li><li>• How does ..... make you feel?</li><li>• Why did ..... happen?</li></ul>



You're never too old, too wacky, too wild, to pick up a book and read to a child.

# Encourage them to think about new words & talk...

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**Talk** to your child as much as possible and ‘feed’ them new and ambitious vocabulary.

“Let’s **eat** our lunch now.”

“Let’s **munch** our lunch now.”

“Let’s **scoff** our lunch now.”

“Let’s **devour** our lunch now!”

You’re looking ... not just... but...



# Vocabulary

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Enrich conversations through description:

*“Look at that rain. It looks like little diamonds sparkling on the window pane!”*

Have fun with words and language.

*“I’m as hot as a spud in a cooking pot!”*

Praise your child for using new words or interesting phrases





Teach a child to read  
and keep that child reading [and talking]  
and we will change everything.

**And I mean everything.**

*Jeanette Winterson*



# Read Write Inc. Phonics

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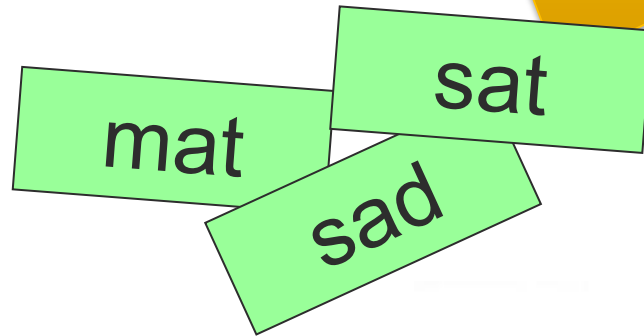
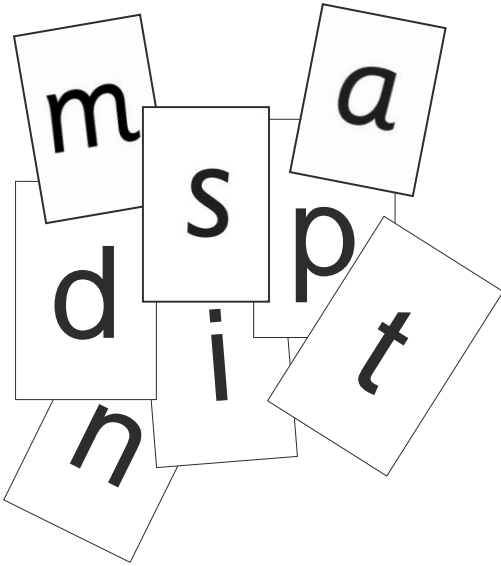
Who is Read  
Write Inc.  
Phonics for?

- Nursery – Y1 (KS1)
- Catch Up throughout KS2
- Children new to English



# Systematic approach

What is Read Write Inc. Phonics?



# Speed Sounds Charts

## Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											tch

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

## Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	i-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

# Pure Sounds – Set 2 & 3

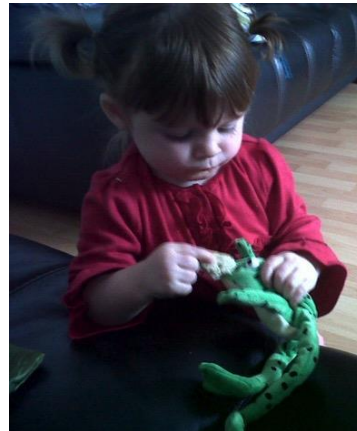
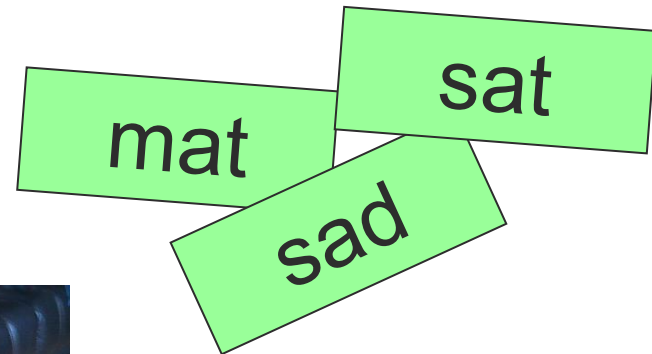
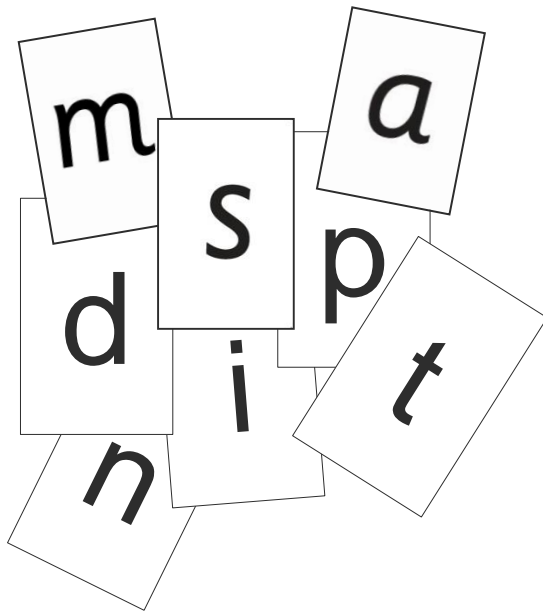
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<https://youtu.be/aR0BV1zaFDM>



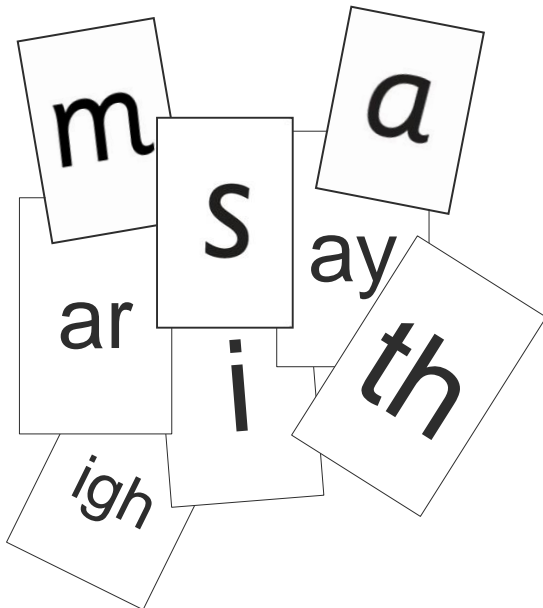
# Blending using Fred Talk



# Set 2 & 3 Lesson in School



Speed Sounds



Word Reading



Spelling



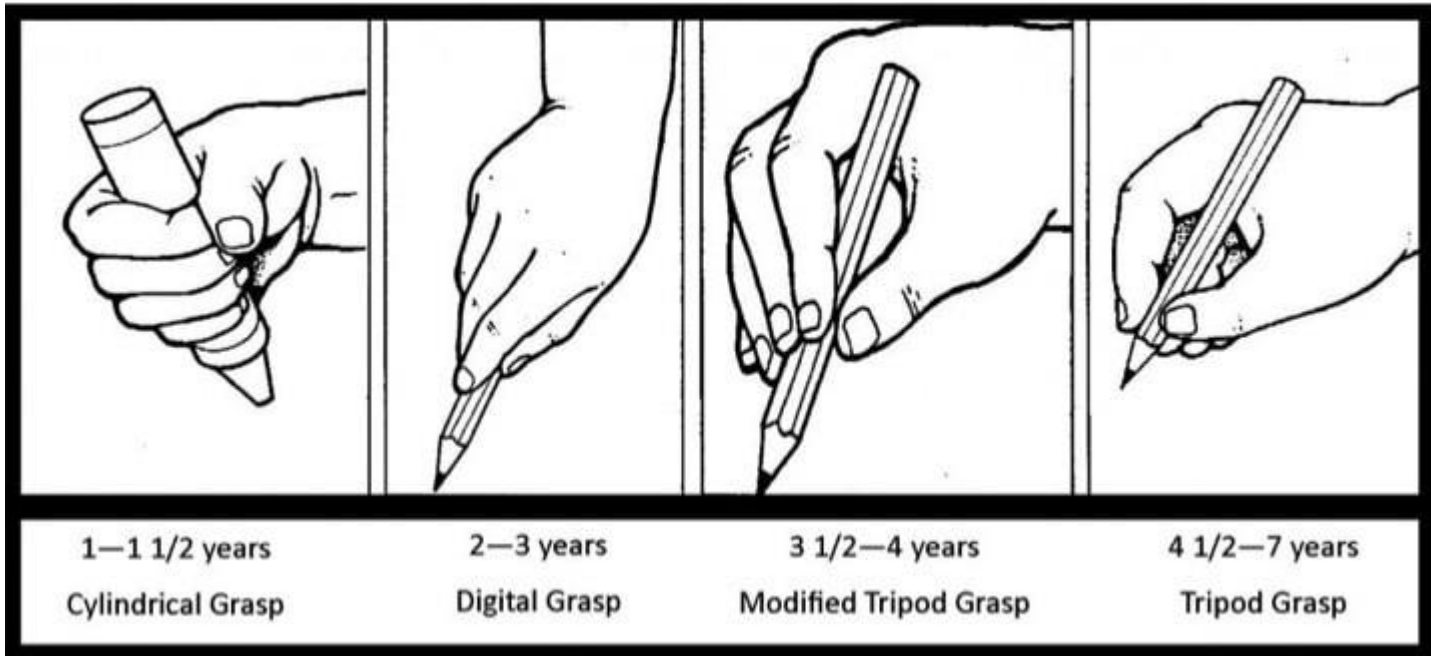
# Fred Fingers

How does Read  
Write Inc. teach  
spelling?



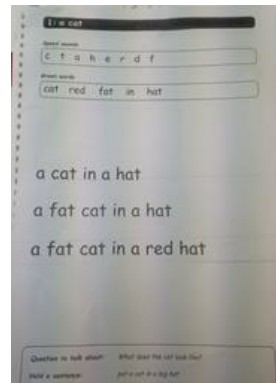
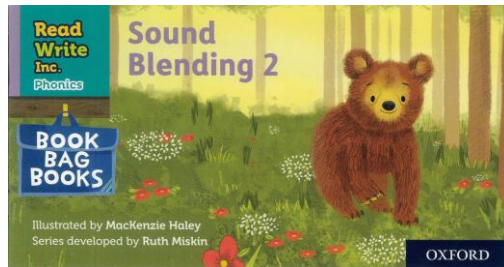


# Pencil Grip...



# What should my child read at home?


- Sound blending books, Ditty sheets & Book Bag Books



'Reading for Pleasure' book

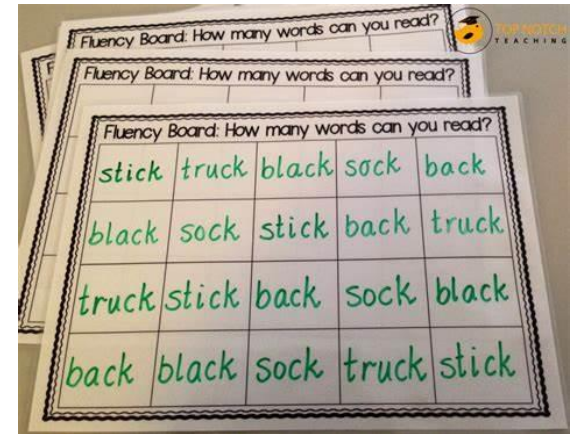
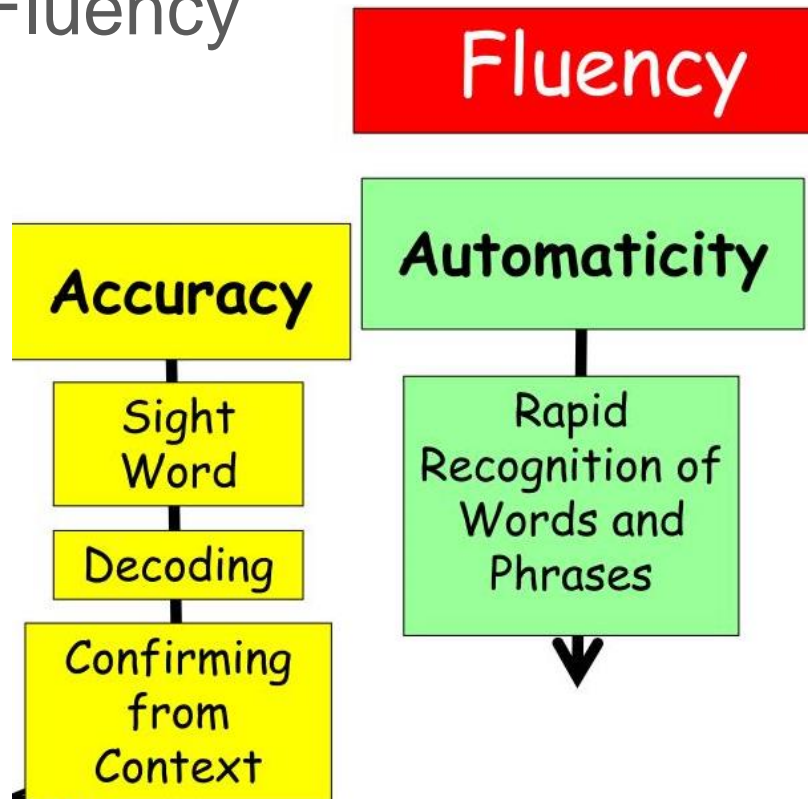
# How can I help at home?



- Parent packs
- Set 2 Sound lessons on Google Classroom 
- Listen to the children repeatedly read Book Bag Books throughout the week to develop fluency
- Read books to the children and 'book talk'

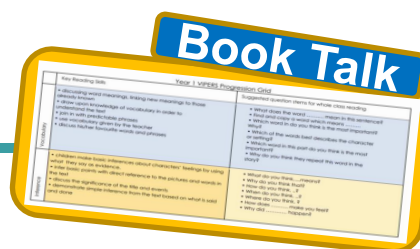
# How can I help at home?

- Fluency

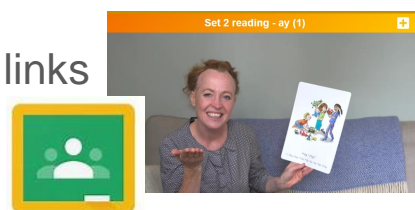
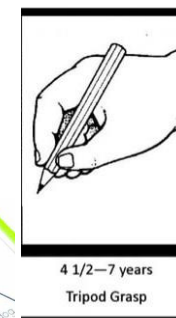


# Summary...

## Things to remember:



- EVERY book you read is building word recognition, understanding of stories and a love of words, books and reading
- Talking to our children about books and words widens their vocabulary
- Set 2 & 3 Sounds – pure sounds are crucial
- Key phrases for reading and writing words: ‘Fred Talk’ & ‘Fred Fingers’
- Pencil grip: Tripod grip
- Book Bag Books & ‘Reading for Pleasure’ book
- Fluency: reread Book Bag Books daily
- Sound practice: Google Classroom video links



## Online resources available

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Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

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Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

*Michael Morpurgo*

