

# What happens when my child is late for school?



Our school day starts at 8:50am.



The school gates open at 8:45am.

Any arrivals after 9am will result in a late mark on the register.

To ensure your child receives the OUTSTANDING education they deserve it is vital that they are in school as much as possible. The school day at Pitmaston starts at 8:50am. Learning begins the moment your child walks through the classroom door!

Continue reading to find out what Pitmaston children miss out on when they are late for school...

## A quick overview of lates at Pitmaston:

LAST YEAR: During the 2022/23 academic year there were 212 children late to school on one or more occasion (33.7% of the whole school). Over the year a total of 1,613 late codes were used.

THIS YEAR: So far, during the 2023/24 academic year there have already been **190 children who have been late on one or more occasions**. There have been a total of 1,090 late codes used.

To date, late arrivals during this academic year have meant that a total of:

**15,379 minutes of learning has been lost!**

# The first 30 minutes at Pitmaston:

Teachers morning greeting

1:1 reading time with an adult

Targeted interventions

Daily mental health check ins

Class Assemblies

Supported handwriting practice

Share-a-sessions

Speech & Language groups as recommended by our therapists

1:1 time with an adult to work on Individual Provision Map targets

The chance to catch up with friends before lessons begin

Time on Nesy online to support reading and spelling



## WHAT DO OUR EARLY YEARS & KS1 TEACHERS SAY?

	The first <b>10 minutes</b> (8:50-9:00)	The first <b>20 minutes</b> (9:00-9:10)	The first <b>30 minutes</b> (9:10-9:20)
<b>R</b>	When a Reception child is 10 minutes late they miss... Funky Fingers (the opportunity to build on their fine motor skills and ability to hold a pencil), our daily Wake and Shake session, their morning greeting, settling into the day with their friends and hearing about all the learning we will be doing during the day.	When a Reception child is 20 minutes late they miss... their introduction to their Maths lesson which gives them the opportunity to retrieve their learning from the previous week and learn new important skills and topics covered each week. This can result in gaps in their learning for Year 1.	When a Reception child is 30 minutes late they miss... further Maths input and the opportunity to practice their skills and fundamental counting opportunities which will be crucial for their learning in Year 1, widening the gap even further at the beginning of their school life. This can result in a very unsettled start to the day.
<b>Y1</b>	When a Y1 child is 10 minutes late they miss... their free write morning activity, daily mental health check-ins, speech & language interventions, getting ready to split into their phonics group.	When a Y1 child is 20 minutes late they miss... the first part of their crucial phonics lesson (pinny time) — learning a new sound each day (which won't be recapped until the end of the term) and the opportunity to practice and improve speed of reading.	When a Y1 child is 30 minutes late they miss... reading of their phonics book with an adult, working on their fluency and comprehension skills and the chance to work with an adult to fill in any gaps in their understanding.
<b>Y2</b>	When a Y2 child is 10 minutes late they miss... the chance to read with an adult, important spelling and grammar activities, plus specific interventions to support individual children.	When a Y2 child is 20 minutes late they miss... the start of their English lesson which focuses on editing and improving writing skills, further input from a teacher and the sharing of the story stimulus.	When a Y2 child is 30 minutes late they miss... the majority of their English lesson, meaning they have missed valuable input from the teacher and the chance to learn and practise new skills.

# The first 30 minutes at Pitmaston:

## WHAT DO OUR KS2 TEACHERS SAY?

	The first <b>10 minutes</b> (8:50-9:00)	The first <b>20 minutes</b> (9:00-9:10)	The first <b>30 minutes</b> (9:10-9:20)
<b>Y3</b>	When a Y3 child is 10 minutes late they miss... the opportunity to read with an adult, spend time on Nessy, practise times tables, practise handwriting and hear what they will be learning about that day.	When a Y3 child is 20 minutes late they miss... their daily calculations time which gives them the opportunity to practise the mathematical skills that they will need to succeed in their maths learning.	When a Y3 child is 30 minutes late they will miss... further input in their maths lesson and the opportunity to practise prior learning that will help them to access the lesson more confidently.
<b>Y4</b>	When a Y4 child is 10 minutes late they miss... the morning 1:1 check in with an adult, the chance to read with an adult and the chance to hear what they will be learning about that day.	When a Y4 child is 20 minutes late they miss... any personalised 1:1 intervention that may be in place to further support and enhance their learning and the start of the first lesson.	When a Y4 child is 30 minutes late they miss... the starter of their writing lesson or calculations during maths, the chance to have a head start and fully understand the focus of learning that morning.
<b>Y5</b>	When a Y5 child is 10 minutes late they miss... the chance to settle in the classroom with their friends, read their books, write in their reading diaries, practise on Times Table Rockstars, read with an adult and other interventions specific to their learning targets.	When a Y5 child is 20 minutes late they miss... the opportunity to take part in spelling activities, which support them with practising old spellings and learning new words.	When a Y5 child is 30 minutes late they miss... the start in English (often revisiting previous skills that have been taught or ones that will be introduced throughout the next few lessons). They also miss vital teacher input which supports them as they complete independent learning tasks for the rest of the lesson.
<b>Y6</b>	When a Y6 child is 10 minutes late they miss... the opportunity for a 1:1 check in with the teacher, reading with an adult, spelling, punctuation and grammar activities, a chance to practise handwriting, and 1:1 time working on specific learning targets (especially relevant to SEND children).	When a Y6 child is 20 minutes late they miss... further opportunities to check in with an adult, handwriting practice, 1:1 target time, hand writing practice, spelling punctuation and grammar lesson, including the activity and teaching session linked to English skill of the week.	When a Y6 child is 30 minutes late they miss... everything previously mentioned plus the first quarter of the English lesson that day, including vital teacher input of new content/new learning.

## I'm struggling to get my child in on time — what should I do?

There are many reasons why a child might be late for school. Sometimes unexpected events occur; the car won't start, your usual shortcut through the alleyway is closed for repair, a younger sibling needs a nappy change just as you are about to leave the house!



We understand these events are part of life — however, where regular lateness occurs (lateness on a daily or even weekly basis) we ask that parents speak with our school Family Support Worker, Kelethe. This will help us fully understand what might be going on at home and how we can best support you in getting your child to school on time.